

WHAT YOU SHOULD KNOW ABOUT THE IB DP?



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WHAT IS THE AIM OF INTERNATIONAL BACCALAUREATE?

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

WHAT IS THE DIPLOMA PROGRAMME?

Established in 1968, the International Baccalaureate® (IB) Diploma Programme (DP) was the first programme offered by the IB and is taught to students aged 16-19.

As of 3 September 2019, there are 3,421 schools offering the DP, in 157 different countries worldwide. The Diploma Programme (DP) is a curriculum



CURRICULUM STRUCTURE

Diploma Programme students study six subjects (three at standard level and three at higher level) over two years and complete three additional requirements: the theory of knowledge (TOK), the extended essay and at least 150 hours of CAS—creativity, activity and service tasks outside of the classroom. In addition to these requirements, students must earn a minimum of 24 points out of a possible 45 points on the final assessments which are externally marked and moderated by the IB, in order to receive an IB diploma.



framework designed by the International Baccalaureate (IB) for students in the last two years of high school. IB students graduating with the IB diploma are able to study at universities all around the world, often with advanced credit. Students report that their involvement with the IB has given them the tools needed to succeed at college.

In particular, students comment on their sense of preparedness, self-confidence, research skills and their ability to manage their time. Even more important, they have developed a sense of the world around them and their responsibility to it.



THEORY OF KNOWLEDGE (TOK)

TOK is an interdisciplinary course designed to help students question and understand how they know what they know. Students study how individuals from various disciplines view the world in order to develop their own ways of thinking. By stimulating analysis of knowledge across disciplines, TOK seeks to help students make sense of school and the world.

CREATIVITY, ACTIVITY, SERVICE (CAS)

CAS is an experiential learning component of the DP. Students complete a wide variety of extracurricular, community service and athletic options to fulfill this requirement.

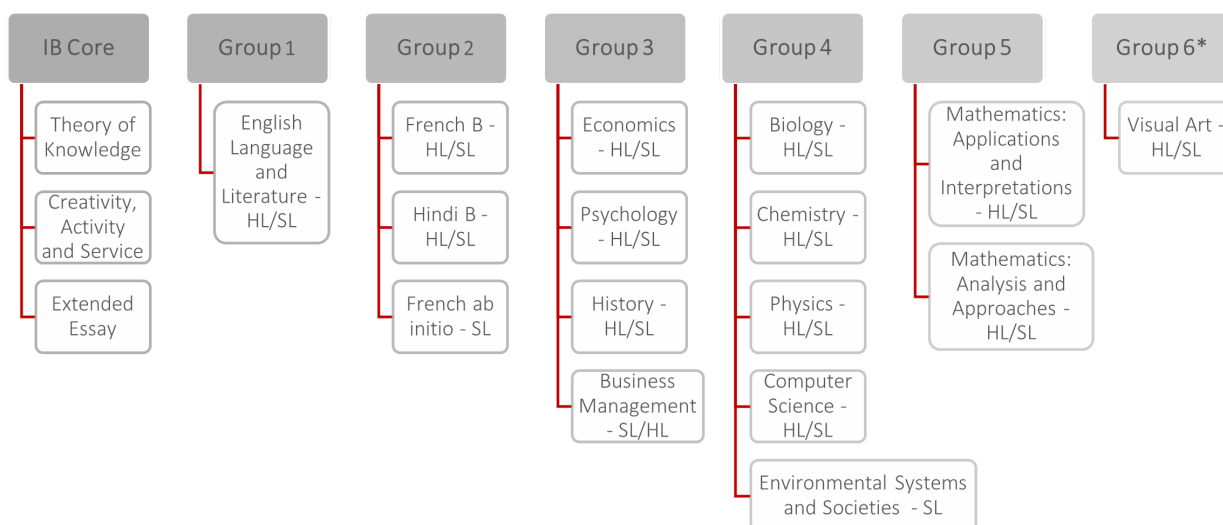


EXTENDED ESSAY

The extended essay introduces students to the demands and rewards of independent work. Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000-word essay in an area of personal interest.

SUBJECTS OFFERED AT SFHS

In order to achieve an IB Diploma, students must complete six subjects. They are required to take one subject each from Groups 1 to 5. For the sixth subject, students can choose from Group 6, or take another subject from the other five groups. Generally, each subject is offered at both Standard Level (SL) and Higher Level (HL). Students must take three subjects at Standard Level and three subjects at Higher Level. They must also complete the IB Core course together with the required subjects.



Assessment reports with IBDP Grades are issued twice a year. For admissions to colleges/universities we predict grades in October for IBDP Year 2. The interactive capabilities of ManageBac, Turnitin and the JStor digital library are used to deliver the programme efficiently. All laboratories have been upgraded to ensure optimum use of opportunities, which the comprehensive curriculum provides.

WHAT DOES THE DP OFFER STUDENTS?

The DP aims to develop students who have excellent breadth and depth of knowledge. Flourish physically, intellectually, emotionally and ethically study at least two languages excel in traditional academic subjects explore the nature of knowledge through the programme's unique theory of knowledge course.



WHAT KIND OF STUDENT IS A GOOD CANDIDATE FOR THE DP?

The DP is a rigorous course of study for motivated students. That said, prior academic success is less an indicator of ability to earn the diploma than are a student's determination to do his or her best, willingness to be organized in order to complete the work while leading a full, balanced life, and a strong commitment to learning in and beyond the classroom.

DO DP STUDENTS HAVE TIME FOR ANYTHING BEYOND ACADEMICS?

Absolutely. Most successful Diploma Programme students lead very full lives. They are often members of athletic teams and involved in a wide range of activities. Time management and organization are key skills the IB develops in students.